

1

ABOUT ME

OBJECTIVES

- Introduce oneself.
- Talk about countries and nationalities.
- Identify the months of the year.
- Identify the characteristics of a social media profile and understand its purpose.
- Use the verb to be to describe a state or a characteristic.
- Write a social media profile.
- Investigate the English words students use in their everyday lives.
- Reflect about how and why English is used in local businesses in different countries.
- Give opinions about having friends who are too similar to oneself.



Sample content
Teacher review only
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For suggestions on how to work with the opening pages, refer to the Teacher's Guide (page 20).

Read the questions and discuss.

- 1** What can you see in the image?
- 2** How old are you?
- 3** Do you like being your age?
- 4** What's it like being your age?



#MAKERS

D I G I T A L



1 Martin



2 Sharon



3 Jamila



4 Steve



5 Diana



1 Look at the images. How old do you think the preteens are?
Open answers.

2 Check the topics you think the preteens will mention when talking about themselves. Open answers.

	Your Predictions	Topics Mentioned
a	body changes	✓
b	chores	✓
c	family	✓
d	food	
e	friends	✓
f	internet	
g	pets	
h	place of origin	✓
i	school	✓
j	teachers	✓

3 Listen to the preteens talking about themselves. Then check the topics they mention in the chart in activity 2.

4 Who said it? Listen again and write the name of the person next to each sentence.

1 I have to take care of my brother and feed my dog.

Jamila

2 It's my birthday today.

Diana

3 I'm not a child anymore, but I'm still not a teenager.

Martin

4 My parents let me go out with my friends by myself.

Steve

5 I'm biracial and I spend a lot of time with my friends.

Sharon

React!

5 Write a comment about the audio. Open answers.



X gamer

I'm biracial too. I have a Japanese-Peruvian dad and a French-Canadian mom.

2 weeks ago

1 Great! Reply



Pablo Sanches

Being 11 is awesome... Good times!

3 months ago

Great! Reply



Abby Brown

So real and honest... These kids are the best! :)

6 months ago

Great! Reply



POST

I Wonder

6 Write a question about students from other countries that are your age. Then look for the answer. Open answers.

99 Great!

Interact

LANGUAGE 1

1 Read the sentences and answer the questions.

I am **American**.

My mom's from **Haiti** and my father is from **Nigeria**.











1 Which words refer to countries?

Haiti and Nigeria.

2 Which words refer to nationalities?

American.

2 Complete the chart with the corresponding countries or nationalities. Use the dictionary to help you.

	Country	Nationality
1 	Australia	Australian
2 	Brazil	Brazilian
3 	England	English
4 	Germany	German
5 	Haiti	Haitian
6 	India	Indian
7 	Japan	Japanese
8 	Nigeria	Nigerian
9 	Scotland	Scottish
10 	The United States	American

Snack Learning

Capital Letters

Haiti

American

3 Listen to Amelia talking about her classmates and complete the sentences with their nationalities.



1 Yoko is Japanese.

2 Luca is German.

3 Lilly is Australian.

4 Stanley is Haitian.

5 Ginny is British.

6 Chidi is Nigerian.

4 Write the country of origin of each cultural element.

1 Sushi is from Japan.

2 Koalas are from Australia.

3 Schnitzel is from Germany.

4 The New York Yankees are from the United States.

5 Harry Potter is from England.

5 Complete the sentences with information about you. Open answers.

1 My name's _____ and I'm from _____.

2 My favorite singer is _____.
He's/She's _____.

3 My favorite food is _____.
It's from _____.

4 My favorite athlete is _____. He's/She's
from _____.

LISTENING AND SPEAKING

1 Listen to a boy and a girl introducing themselves. Then complete the forms.

NAME	Primrose	NAME	Samuel
NICKNAME	Prim	NICKNAME	Sam
AGE	11 years old	AGE	12 years old
NATIONALITY	American	NATIONALITY	Australian

2 Listen again and write P (Primrose) or S (Samuel).

- P My favorite color is yellow.
- S I love soccer.
- P I have two dogs: Rocky and Bella.
- S My favorite kind of food is Japanese.
- S I have three sisters.
- P I love gymnastics.

Suggested answers:
A contemporary equivalent
of "uh" or "um".

Buzzwords

"I love gymnastics. It's, **like**, so much fun!"

What does "like" mean in this context? Look it up!

Pronunciation

3 Are there words ending in *m* in your language? If so, how is the *m* pronounced? Open answers.

4 Listen to Primrose and Samuel again and notice how they pronounce the words in bold. Is it similar to how words ending in *m* are pronounced in your language? Open answers.

I'm **Prim** and I'm **from** the United States.

I'm **Sam** and I'm on the soccer **team**.

5 Listen again and practice the sentences from activity 4.

6 Plan a short video to introduce yourself.

Hi, everyone! I'm _____, but my friends call me _____. I'm _____ years old and I'm from _____. This is my first video on this channel. Here are three facts about me.

◆ **Fact number 1:** my favorite _____ is _____.

◆ **Fact number 2:** I have _____.

◆ **Fact number 3:** I love _____.

Thank you so much for watching! Bye!

7 Record your video and share it with the class.

Before Reading

1 Look at the text and underline the correct options.

- 1 We can find this text in a book / on the internet.
- 2 This text is a social media profile / blog.



2 Look at the text and check the correct answers.

- 1 People complete this text to...
 - a ☒ give information about themselves.
 - b ☐ buy a product.
- 2 This text...
 - a ☒ contains titles and fields.
 - b ☒ presents people's personal information.
 - c ☐ is a fictional text.
 - d ☒ usually contains a picture.
- 3 The author of this text is...
 - a ☐ Lola.
 - b ☒ Emily.
 - c ☐ a professional writer.
- 4 This text can be found...
 - a ☐ in academic books.
 - b ☐ on sticky notes.
 - c ☒ on social media.

While Reading

3 Read Emily's profile and write T (true) or F (false). Then correct the false statements.

1 ☐ F Emily is Scottish.

Emily is Canadian.

2 ☐ T Her username is emharris5.

3 ☐ F Her birthday is in January.

Her birthday is in February.

4 ☐ T She loves sports.

4 Read the text again and answer the questions.

1 What is Emily's last name? Harris

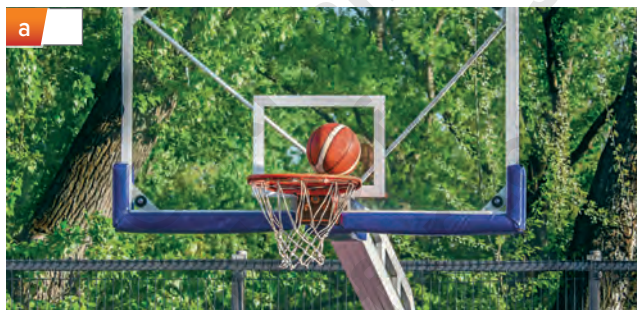
2 How old is she? Answers will vary.

3 Which city is she from? Montreal

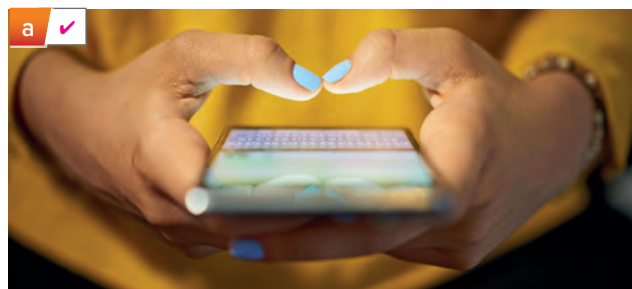
4 What is her e-mail? emily.harris@okol.ca

5 Check the correct answers.

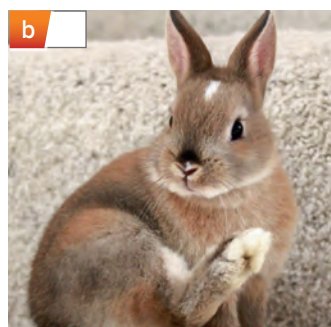
1 What are Emily's favorite sports?



2 What does Emily use her smartphone for?



3 What pet does Emily have?

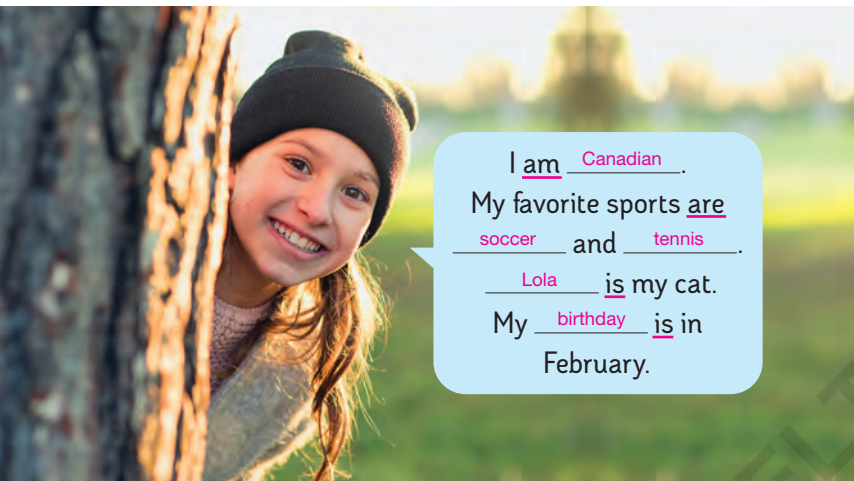


After Reading

6 Would you be friends with Emily? Why? Open answers.

LANGUAGE 2

- 1 What is Emily saying? Complete the sentences. Then underline the verbs.



- 2 Read the sentences in activity 1 and check the correct options.

The verb to be comes after...

- a ☒ a personal pronoun.
- b ☐ an adjective.
- c ☒ a singular noun.
- d ☒ a plural noun.

Verb to Be

I	am	11 years old.
You	are	my friend.
He	is	a student.
She	is	happy.
It	is	a cat.
We	are	students.
You	are	Brazilian.
They	are	from the U.S.

The verb to be is used to **describe a state or a characteristic**.

Snack Learning

Months of the Year

January	May	September
February	June	October
March	July	November
April	August	December

- 3 Check the correct option to complete the sentences.

- Spencer _____ 12 years old.
a ☐ am b ☒ is c ☐ are
- You and your friend _____ very beautiful!
a ☐ am b ☐ is c ☒ are
- I _____ from Nigeria.
a ☒ am b ☐ is c ☐ are
- I have a dog. His name _____ Thor.
a ☐ am b ☒ is c ☐ are
- Fred and George _____ twin brothers.
a ☐ am b ☐ is c ☒ are
- Carol and I _____ best friends.
a ☐ am b ☐ is c ☒ are
- Lisbon _____ a beautiful city.
a ☐ am b ☒ is c ☐ are
- I _____ Harry's sister.
a ☒ am b ☐ is c ☐ are
- My brother and my sister _____ happy today.
a ☐ am b ☐ is c ☒ are
- This is Lucas and I _____ Kathy.
a ☒ am b ☐ is c ☐ are

- 4 Write the correct month of the year. *Answers will vary.*

- New Year's Day is in _____.
- Mother's Day is in _____.
- Summer vacation begins in _____.
- My birthday is in _____.
- My best friend's birthday is in _____.

Snack Learning

Contractions

I am = I'm
You are = You're
He is = He's
She is = She's
It is = It's
We are = We're
You are = You're
They are = They're

5 Complete the dialogue between the students with the contracted form of the verb to be.

Carol: Hi! You ⁽¹⁾ 're the new student, right?

Dylan: Right. My name ⁽²⁾ 's Dylan. I ⁽³⁾ 'm Australian.

Laura: Hey, Dylan! We ⁽⁴⁾ 're Laura and Carol.

Dylan: Hey there! But who ⁽⁵⁾ 's who?

Laura: I ⁽⁶⁾ 'm Laura. And she ⁽⁷⁾ 's Carol, of course!

Carol: Come and meet some of our friends.

Dylan: Sure!

Laura: Dylan, these are Gabe and his sister Emma. They ⁽⁸⁾ 're English.

Dylan: Hi, everyone!

Gabe: Welcome to our school!

Emma: Hurry up! We ⁽⁹⁾ 're late for class.

6 Read the text and complete it with *am*, *is* or *are*.

Hello! I ⁽¹⁾ am James. I ⁽²⁾ am English. I ⁽³⁾ am 14 years old and my birthday ⁽⁴⁾ is in October. My e-mail ⁽⁵⁾ is james13@pezzmail.com. My favorite colors ⁽⁶⁾ are blue and green. My favorite sport ⁽⁷⁾ is basketball.

These ⁽⁸⁾ are my sisters. Ava and Mia ⁽⁹⁾ are twins. They ⁽¹⁰⁾ are 6 years old and their birthday ⁽¹¹⁾ is in July. Their favorite color ⁽¹²⁾ is red.

This ⁽¹³⁾ is Oliver. He ⁽¹⁴⁾ is 13 years old and he ⁽¹⁵⁾ is American. Oliver and I ⁽¹⁶⁾ are best friends. We love video games. Our favorite games ⁽¹⁷⁾ are Super Mario Bros. and Minecraft.

7 Talk about yourself. Mention the topics below.

- ▶ name
- ▶ your birthday
- ▶ nationality
- ▶ your e-mail
- ▶ age
- ▶ your favorite color(s) and game(s)

WRITING

My Social Media Profile


Before Writing

- 1 Plan your profile. *Open answers.*
 - ▶ What information do you want to include in your profile?
 - ▶ Do you prefer to use a picture of yourself or an avatar? Why?

Drafting

- 2 Write your personal information and a draft of the About Me section.

Personal Information



About Me

- 3 Share your social media profile with a classmate and ask for his/her opinion. Make adjustments, if necessary.

Final Writing

- 4 Write the final version of your profile and share it in small groups.

INVESTIGATE

few some a lot of

I use _____ words in English in my everyday life.

Collect Data

- ▶ For three days, make a list of the words in English you use.
- ▶ Divide the words in your list into two categories: words you use when talking and words you use when writing.

Words Used When Talking	Words Used When Writing

- ▶ Make sure you list the words you use in conversations, texts to friends, posts online, entries in your diary etc.

Analyze the Data

- ▶ How many words in English are there in your list?
- ▶ Do you use more words in English when talking or when writing?
- ▶ Which words in your list do you use more frequently?
- ▶ In which context(s) do you use English more frequently?

Draw a Conclusion

I use _____ words in English in my everyday life.

- 1 Reflect on your conclusion and discuss the questions in pairs.
 - 1 Are you surprised by the result of your investigation? Why?
 - 2 What do you think about the number of words in English you use?
- 2 Write down some of the ideas from the discussion.



LOCAL AND GLOBAL

1 Look at the images and discuss the questions with a classmate.



- Which language is present in all the images? *English.*
- Which of these words and expressions can you see in your country? *Open answers.*

2 Reflect and take notes. *Open answers.*

- Which other words in English do you see or hear frequently?
- In which other situations are you exposed to English in your daily life?

3 In which situations does speaking English help people access the information they need? What can you do to improve your access to information in English? *Open answers.*

IMAGINE

Imagine that all your friends are very similar to you.



1 Read the article on the RLP. Then discuss the questions with a classmate.

- According to the article, what kind of people make best friends? Why? *People who have different personalities.*
- In your opinion, is the information in the article surprising? Why? *Open answers.*